

QIYANG ZHANG

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ACADEMIC APPOINTMENT

Duke-NUS Medical School, Singapore	<i>September 2025 - Present</i>
Assistant Professor (Education Track), Education Advancement Department	
Joint Faculty Appointment at SingHealth Duke-NUS Global Health Institute (SDGHI)	
National University of Singapore, Singapore	<i>January 2026 - Present</i>
Affiliate Member at the Centre for Holistic Initiatives for Learning and Development (CHILD)	
National University of Singapore, Singapore	<i>June 2024 - September 2025</i>
Research Fellow at the Centre for Holistic Initiatives for Learning and Development (CHILD)	
Johns Hopkins University, Baltimore, MD	<i>January 2023 - June 2023</i>
Instructor in International Teaching & Global Leadership	

EDUCATION

Johns Hopkins University, Baltimore, MD	<i>August 2020 - May 2024</i>
Ph.D. in Educational Studies	
<i>Dissertation:</i> Wired Generations: Navigating Social Connections and Parental Perspectives in Adolescents' Social Media Usage	
<i>Advisor and Committee Chair:</i> Dr. Hunter Gehlbach	
<i>Committee Members:</i> Dr.Amanda Neitzel, Dr.Lieny Jeon, Dr.Joseph Bayer, Dr.Alan Cheung	
University of Pennsylvania, Philadelphia, PA	<i>August 2019 - July 2020</i>
M.S.Ed. in Education Policy	
National University of Singapore, Singapore	<i>August 2015 - June 2019</i>
B.E. in Industrial Systems Engineering	
B.A. in Economics, with Honors and Distinction	

RESEARCH INTERESTS

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- | | |
|---------------------------------------|--------------------------------|
| • Meta-analysis and systematic review | • Mental health interventions |
| • Adolescents' social media use | • AI chatbot for mental health |

PUBLICATIONS [*# = corresponding author; * = equal contribution*]

Google Scholar total citations = 664, h-index = 13, i10-index = 13

PEER-REVIEWED JOURNAL ARTICLES

1. **Zhang, Q.#**, Wang, X., Tian, XR., & Gehlbach, H. (conditional acceptance). Social support at your fingertips: A meta-analysis of students' social media usage and social support. *Review of Educational Research*. (IF = 16.40)
2. **Zhang, Q.#**, Li, L., Sui, Y., Lin, F., & Huang, Z. (2025). Healing online or onsite? A meta-analysis of online mental health RCTs and a comparison with in-person RCTs among children and adolescents. *Adolescent Research Review*. [\[DOI\]](#) (IF = 8.1)

3. **Zhang, Q.**[#], Zhang, R., Xiong, Y., Sui, Y., Tong, C., & Lin, F. (2025). Generative AI mental health chatbots as therapeutic tools: A systematic review and meta-analysis of their role in minimizing mental health issues. *Journal of Medical Internet Research*. [DOI] (IF = 7.4)
4. **Zhang, Q.**[#], Huang, Z., Sui, Y., Lin, F., Guan, H., Li, L., Wang, K., & Amanda J. Neitzel (2025). Social-media-based mental health interventions: A meta-analysis of randomized controlled trials. *Journal of Medical Internet Research*. [DOI] (IF = 7.4)
5. Xiong, Y., Tang, H., Sui, Y., & **Zhang, Q.** (2025). English-as-an-additional-language counselor trainees' professional identity: The relationship with their language proficiency, foreign language anxiety, and acculturation. *Journal of Counseling and Development*. [DOI] (IF = 2.98)
6. Wang, X., **Zhang, Q.**, Davis, M. (2025). Positive teacher feedback and adolescents' reading self-efficacy: A quasi-experimental analysis using PISA 2018. *Large Scale Assessments in Education* [DOI] (IF = 3.80)
7. Lee, J., Choo, H., Zhang, Y., Cheung, H., **Zhang, Q.**, & Ang, R. (2025). Cyberbullying victimization and mental health symptoms among children and adolescents: A meta-analysis of longitudinal studies. *Trauma, Violence, & Abuse*. [DOI] (IF = 10.05)
8. **Zhang, Q.**[#], Pellegrini, M., Marsili, F., & Neitzel, A. (2024). Investigating systematic reviewers' practices: A survey on handsearching, citation chasing, and screening tool adoption in education. *Frontiers in Research Metrics and Analytics* [DOI]
9. Xiong, Y., **Zhang, Q.**, Zhao, L., Liu, S., Guan, H., Sui, Y., Feng, J., & Lee, K. (2024). A meta-analysis and structural review of foreign language anxiety interventions. *Journal of Language and Social Psychology*. [DOI] (IF = 2.70)
10. Wang, X., **Zhang, Q.**, Chen, H., & Neitzel, A. (2024). The effects of language learning strategy instruction on college students' English achievement and learner autonomy in mainland China: A meta-analysis. *International Journal of Educational Research*. [DOI] (IF = 1.98)
11. Storey, N., & **Zhang, Q.**[#] (2024). A meta-analysis of the impact of COVID-19 on student achievement. *Educational Research Review*. [DOI] (IF: 12.85, citations = 49)
12. **Zhang, Q.**[#] (2023). Harnessing the power of technology: A systematic analysis of challenges, theoretical frameworks, and practical recommendations for K-12 online learning. *SN Social Sciences*. [DOI] (IF: 0.3)
13. Renbarger, R., Adelson, J. L., Rosenberg, J. M., Stegenga, S., Lowrey, O., Buckley, P. R., & **Zhang, Q.** (2023). Champions of open science in education: What journal reviewers can do to encourage open science practices. *Gifted Child Quarterly*. [DOI] (IF: 3.49, citations = 3)
14. **Zhang, Q.**[#], & Neitzel, A. J. (2023). Choosing the right tool for the job: Screening tools for systematic reviews in education. *Journal of Research on Educational Effectiveness*. [DOI] (IF: 2.27, citations = 3) (JREE outstanding article award 2023)
15. **Zhang, Q.**[#], Xiong, Y., Prasath, P., & Byun, S. (2023). The relationship between international students' perceived discrimination and self-reported overall health during COVID-19: Indirect associations through positive emotions and perceived social support. *Journal of International Students*. [DOI] (IF: 2.23, citations = 2)
16. Prasath, P., Xiong, Y., & **Zhang, Q.** (2023). A practical guide to implementing the mindfulness-based well-being group for international students (MBWIS). *Journal of Humanistic Counsel-*

ing.[\[DOI\]](#) (IF: 0.89, citations = 1)

17. Xiong, Y., Prasath, P., **Zhang, Q.**, Jeon, L., & Pillay, Y. (2023). A phenomenological study of group facilitators' experiences: a mindfulness-based wellbeing group for international students during the COVID-19 pandemic. *Journal for Specialists in Group Work*. [\[DOI\]](#) (IF: 1.02, citations = 19)
18. **Zhang, Q.**[#], Wang, J., & Neitzel A. (2023). School-based mental health interventions targeting depression or anxiety: A meta-analysis of rigorous randomized controlled trials for youth and adolescents. *Journal of Youth and Adolescence*. [\[DOI\]](#) (IF: 5.45, citation = 98)
19. **Zhang, Q.**^{*#}, & Pallath, A. (2022) Paperfetcher: A tool to automate handsearching and citation searching in systematic reviews. *Research Synthesis Methods*. [\[DOI\]](#) (IF: 10.36, citations = 11)
20. Prasath, P., Xiong, Y., **Zhang, Q.**, & Jeon, L. (2022). Psychological capital, wellbeing, and distress of international college students. *International Journal for the Advancement of Counseling*. [\[DOI\]](#) (IF: 1.91, citations = 14)
21. Prasath, P., Xiong, Y., **Zhang, Q.**, & Jeon, L. (2022). Self-efficacy development of graduate student leaders in facilitating group for international students. *International Journal of Group Psychotherapy*. [\[DOI\]](#) (IF: 0.98, citations = 7)
22. Xiong, Y., Prasath, P., **Zhang, Q.**, & Jeon, L. (2022). International students' perceived discrimination and psychological distress during the COVID-19 Pandemic. *Journal of American College Health*. [\[DOI\]](#) (IF: 2.60, citations = 32)
23. Xiong, Y., Prasath, P., **Zhang, Q.** & Jeon, L. (2022). A mindfulness-based wellbeing group for international students: A pilot study. *Journal of Counseling and Development*. [\[DOI\]](#) (IF: 2.98, citations = 19)
24. **Zhang, Q.**[#], & Storey, N. (2022). Controversies behind COVID learning loss: Historical issues, current measurements, and future strategies. *Theory into Practice*, 61:3, 300-311 [\[DOI\]](#) (IF: 3.49, citations = 13)
25. **Zhang, Q.**[#] (2021). The cost of illiteracy: A causal inference study on how illiteracy affects physical and mental health. *Health Education Journal*. [\[DOI\]](#) (IF: 1.63, citations = 14)

SUBMITTED MANUSCRIPTS

1. **Zhang, Q.**^{*#}, Lee, J., Cheung, H., Chen, G., Lin, F., Sui, Y., Huang, Z., & Ang, R. (under review). Bidirectional relationships between cyberbullying victimization and internalizing symptoms in Asian children: A meta-analysis of longitudinal studies.
2. **Zhang, Q.**^{*#} & Gehlbach, H. (under review). Persuasive Parallelism: Nudging Parents' Understanding of Children's Social Media Privacy Needs through an Analogical Social Perspective Taking Strategy.
3. Xiong, Y. & **Zhang, Q.** (under review). A Systematic Review and Meta-Analysis of Parenting Interventions for Asian Americans.
4. Chandrasekaran, M., **Zhang, Q.**, Natarajan, P., Ramkumar, A., Chong, S.C., Kembhavi, G., McLeod, B., McCrickerd, K., Chow, J., & Fogel, A. (under review). Interventions to Reduce Screen Time in Preschool-Aged Children: A Systematic Review and Meta-analysis of Randomized Controlled Trials.

PREPRINTS

1. **Zhang, Q.^{*#}**, Sui, Y., Lin, F., Guan, H., Li, L., Wang, K., Huang, Z., & Amanda J. Neitzel (2025). Internet-based and mobile-app-based mental health interventions among adults: A meta-analysis of rigorous randomized controlled trials. [\[Preprint\]](#)
2. **Zhang, Q.^{*}**, Grant, A., Pellegrini, M., & Neitzel, A. J. (2024, July 2). Teacher salary and turnover in the USA and China: A systematic review and meta-analysis. [\[Preprint\]](#)
3. Neitzel, A., **Zhang, Q.**, & Slavin, R. (2022, September 29). Effects of varying inclusion criteria in published meta-analyses: Two case studies. [\[Preprint\]](#)

TECHNICAL REPORTS

Zhang, Q.[#], & Neitzel, A. (2021). Reading roots 5th edition: Reading "Between the lions": Project summary and evaluation. [\[ERIC\]](#)

BOOK CHAPTERS

Lee, J., **Zhang, Q.**, Cheung, H., & Ang, R. (2025). Singapore. *Book chapter in Bullying of Children and Adolescents: A Global Perspective*.

BOOK REVIEWS

Zhang, Q.[#] & Mittal, S. (2021). Book review of international mobility and educational desire: Chinese foreign talent students in Singapore by Peidong Yang. *Perspectives on Urban Education Journal* ([Spring Issue, Volume 18, Issue 2](#))

WORKING PAPERS

1. **Zhang, Q.^{*#}**, Zhang, R., Sui, Y., Tong, C., & Xiong, Y. (preparing for submission). Chatbots with benefits: A meta-analysis of chatbots reducing mental health issues and improving well-being for children and adolescents.
2. He, S., Chen, W., Liu, F., Kim, D., Tan, J. & **Zhang, Q.** (preparing for submission). AI Chatbot for Language Improvement: A meta-analysis. *Computers & Education*. (IF = 12)
3. **Zhang, Q.[#]**, Koh, N., Pauzi, N., Chow, J., Kembhavi-Tam, G., & McCrickerd, K. (revising). A scoping review of migrant domestic workers and their role in child developmental outcomes.
4. Teo, C., **Zhang, Q.**, Tew, C., Seah, C., Sevdalis, N., & McCrickerd, K. (revising). Evaluating the co-design of a training curriculum for migrant domestic workers supporting childcare in Singapore families.

SELECTED OP-ED

1. Gehlbach, H., **Zhang, Q.** & Cornwall, K. (2023, September 2) Scientific storytelling for the current climate. [Psychological Science](#).
2. Ozyonum, E. & **Zhang, Q.** (2021, December 22) Amid COVID-19 stressors, international students and their university communities should prioritize mental health support. [The Conversation](#).
3. Storey, N., & **Zhang, Q.** (2021, October 4) Younger students were among those most hurt during the pandemic. [Hechinger Report](#).

4. **Zhang, Q.** (2021, June 1) Stop treating teachers as cheap labor. [Fair Observer](#).

GRANTS

AERA Division H Graduate Student Research Grant	<i>2023</i>
Principal Investigator	
\$1,500 for the dissertation project "Stepping into Adolescents' Digital Shoes: An Intervention for Parental Understanding in Social Media Monitoring"	

SCHOLARSHIPS AND AWARDS

JREE Outstanding Article Award	<i>2023</i>
Johns Hopkins Research Methods Fellowship	<i>2023</i>
Outstanding Research Award nomination from Chi Sigma Iota	<i>2023</i>
Finalist for the 2022 Jeffrey Bennett Award at UCEA	<i>2022</i>
Finalist for Best Student Poster at APA Division 15	<i>2022</i>
Johns Hopkins Research Methods Fellowship	<i>2022</i>
APA Division 15 Claire Ellen Weinstein Doctoral Student Fellowship	<i>2022</i>
Meta-Analysis Training Institute Trainee Fellowship	<i>2022</i>
Johns Hopkins Ph.D. in Education Research Scholarship	<i>2020</i>
Penn M.S.Ed. Merit Scholarship (US\$10,000)	<i>2019</i>
NUS Ph.D. in Economics Scholarship (declined)	<i>2019</i>
Peking University Summer School Scholarship	<i>2018</i>
NUS Bachelor Degree Science&Technology Scholarship (S\$400,000)	<i>2015</i>

SELECTED CONFERENCE PRESENTATIONS

[# = presenting author]

1. **Zhang, Q.**[#], Koh, N., Pauzi, N., Chow, J., Kembhavi-Tam, G., & McCrickerd, K. (2025). *A scoping review of migrant domestic workers and their role in child developmental outcomes*. [Poster]. NUS Medicine Research Week, Singapore.
2. Teo, C., **Zhang, Q.**[#], Tew, C., Seah, C., Sevdalis, N., & McCrickerd, K. (2025) *Evaluating the Co-design of a Training Curriculum for Migrant Domestic Workers Supporting Childcare in Singapore Families* [Poster]. NUS Medicine Research Week, Singapore.
3. Teo, C., **Zhang, Q.**[#], Tew, C., Seah, C., Sevdalis, N., & McCrickerd, K. (2025) *Evaluating the Co-design of a Training Curriculum for Migrant Domestic Workers Supporting Childcare in Singapore Families* [Paper]. 2025 CHILD Conference, Singapore
4. **Zhang, Q.**[#], Tong, C., Sui, Y., Lin, F., & Xiong, Y. (2025) *AI Chatbots as Therapeutic Tools: Meta-Analysis of their Role in Mitigating Depression, Anxiety, and Stress* [Roundtable]. American Educational Research Association, Denver
5. **Zhang, Q.**[#] Pellegrini, M., Marsili, F., & Neitzel, A. (2024, August). *How to help educational researchers choose the right screening tools?* [Symposium]. American Psychological Association Convention, Seattle, WA, United States.

6. Mu, N., Cornwall, K., Jayabharathi, A. Li, L., Nehring, L., Shepard, L., **Zhang, Q.**, Gehlbach, H. (2024, August). *Fostering attitude change through shared perspective: Assessing the influence of common ground* [Poster]. American Psychological Association Convention, Seattle, WA, United States.
7. Li, L., Jayabharathi, A. Gehlbach, H. Cornwall, K., Shepard, L., Nehring, L., Mu, N., **Zhang, Q.** (2024, August). *Teaching climate change issues through finding common ground* [Poster]. American Psychological Association Convention, Seattle, WA, United States.
8. Pellegrini, M., Marsili, F., **Zhang, Q.**, & Neitzel, A. (2024, April). *Mastering the Tools: Evaluating Machine Learning Tools for Screening in Educational Systematic Reviews* [Poster]. American Educational Research Association, Philadelphia
9. Shi, C., Neitzel, A., Lake, C., & **Zhang, Q.** (2024, April). *Effective School-Based Programs for PK-12 Students' Attendance in the U.S.: A Best-Evidence Synthesis*. [Roundtable]. American Educational Research Association, Philadelphia
10. **Zhang, Q.**[#], Wang, X., Tian, XR., & Gehlbach, H. (2024, April). *Social Support at Your Fingertips: Exploring the Correlation between Students' Social Media Usage and Social Support through Meta-Analysis*. [Paper]. American Educational Research Association, Philadelphia
11. **Zhang, Q.**[#], Pellegrini, M., & Marsili, F. (2024, April). *Investigating Systematic Reviewers' Practices: Survey on Handsearching, Citation Chasing, and Screening Tool Adoption in Education*. [Paper]. American Educational Research Association, Philadelphia
12. **Zhang, Q.**[#], Wang, X., Tian, XR., & Gehlbach, H. (2023, September). *Uncovering the Link: Exploring the Correlation between Students' Social Media Usage and Social Support through Meta-Analysis*. [Poster]. Annual meeting of the Society for Research on Educational Effectiveness, Washington DC
13. Wang, J., Wang, X., **Zhang, Q.**, Bao, H., Zhao, Z., & Neitzel, A. (2023, September). *Risk of bias tools in systematic reviews of interventions PK-12 Education: A critical analysis of studies in review of educational research*. [Paper]. Annual meeting of the Society for Research on Educational Effectiveness, Washington DC
14. **Zhang, Q.**[#], Pellegrini, M., & Marsili, F. (2023, September). *Investigating systematic reviewers' practices: A survey on handsearching, citation chasing, and screening tool adoption in education*. [Paper]. Annual meeting of the Society for Research on Educational Effectiveness, Washington DC
15. Nehring, L., D., Mu, N., Wang, X., **Zhang, Q.**, Cornwall, K., & Gehlbach, H. (2023, April). *Outcomes of an outdoor, residential learning experience in the context of pandemic and learning loss*. [Roundtable]. Annual meeting of the American Educational Research Association, Chicago.
16. **Zhang, Q.**[#], Wang, J., & Neitzel, A. (2023, April) *Meta-analysis of School-based Mental Health Interventions Targeting Depression and Anxiety*. [Poster]. Annual meeting of the American Educational Research Association, Chicago.
17. **Zhang, Q.**[#] & Pallath, A. (2023, April). *Paperfetcher: A tool to automate handsearching and citation searching for systematic reviews* [Paper]. Annual meeting of the American Educational Research Association, Chicago.

18. **Zhang, Q.**[#] & Pallath, A. (2023, March). *Empowering Systematic Reviews with the R Version of Paperfletcher: Effortless Handsearching and Citation Searching at Your Fingertips* [Video]. ESMARConf2023.
19. Xiong, Y., Prasath, P., **Zhang, Q.**, Jeon, L. (2022, October). *International students' perceived discrimination and psychological distress*. [Paper]. The American Counseling Association 2022 Virtual Conference Experience.
20. Neitzel, A., Pellegrini, M., Arco-Tirado, L., **Zhang, Q.** (2022, September). *Systematic review and meta-analysis on effective elementary science interventions*. [Poster]. Annual meeting of the Society for Research on Educational Effectiveness, Washington DC
21. **Zhang, Q.**[#] & Pallath, A. (2022, September). *Automated and reproducible handsearch for meta-analysis* [Paper]. Annual meeting of the Society for Research on Educational Effectiveness, Washington DC
22. **Zhang, Q.**[#], Xiong, Y., Prasath, P., & Byun, S. (2022, August). *The relationship between international students' perceived discrimination and overall health: A mediation analysis*. [Poster]. Annual meeting of the American Psychological Association Convention, Minneapolis
23. **Zhang, Q.**[#], Arcot, R. R., Chuter, C., Cornwall, K.J., Mu, N., Nehring, L.D., Robinson, C.D., & Gehlbach, H. (2022, August). *Is a picture worth a thousand words for educational and psychological outcomes?* [Poster]. Annual meeting of the American Psychological Association Convention, Minneapolis
24. Chuter, C., Mu, N., **Zhang, Q.**, Arcot, R. R., Nehring, L.D., Cornwall, K.J., Robinson, C.D., & Gehlbach, H. (2022, August). *The Impact of Narrative on Environmental Attitudes and Behaviors*. [Poster]. Annual meeting of the American Psychological Association Convention, Minneapolis
25. Wang, X., Chen, H., **Zhang, Q.**, & Neitzel, A. (2022, August). *Teach a man to fish: A meta-analysis on the effectiveness of strategy training on learning autonomy* [Poster]. Annual meeting of the American Psychological Association Convention, Minneapolis
26. Cornwall, K.J., Arcot, R. R., Chuter, C., Mu, N., Nehring, L.D., **Zhang, Q.**, Robinson, C.D., & Gehlbach, H. (2022, August). *The Contribution of Photographs in Environmental and Psychological Outcomes*. [Poster]. Annual meeting of the American Psychological Association Convention, Minneapolis
27. Xiong, Y., Prasath, P., **Zhang, Q.**, & Jeon, L. (2022, April). *A Mindfulness-Based Wellbeing Group for International Students: A Pilot Study*. [Poster]. Annual meeting of the American Educational Research Association, Virtual
28. **Zhang, Q.**[#] and Scanlan, M. (2022, April) *The "Mother Tongue" Bilingual Education Policy in Singapore*. [Roundtable]. Annual meeting of the American Educational Research Association, San Diego
29. Storey, N. and **Zhang, Q.** (2022, April) *A Meta-analysis of COVID Learning Loss*. [Roundtable]. Annual meeting of the American Educational Research Association, San Diego
30. **Zhang, Q.**[#] and Scanlan, M. (2021, November) *The "Mother Tongue" Bilingual Education Policy in Singapore*. [Paper]. Annual meeting of the University Council for Educational Administration, Virtual

31. **Zhang, Q.** [#] and Neitzel A. (2021, September) *Methodological Review: A Systematic Narrative Review of Screening Tools for Conducting Systematic Reviews in Educational Research* [Paper]. Annual meeting of the Society for Research on Educational Effectiveness, Virtual
32. Neitzel A. and **Zhang, Q.** (2021, September) *Effects of Varying Inclusion Criteria in Published Meta-analyses: Two Case Studies* [Paper]. Annual meeting of the Society for Research on Educational Effectiveness, Virtual
33. **Zhang, Q.** [#], Wang, J., & Neitzel, A. (2021, August) *Meta-analysis of School-based Mental Health Interventions Targeting Depression and Anxiety* [Poster]. Annual meeting of the American Psychological Association Convention, Virtual
34. **Zhang, Q.** [#], Neitzel, A., & Slavin R. (2021, April) *A Meta-Analysis of Teacher Salary and Turnover in the USA and China* [Poster]. Annual meeting of the American Educational Research Association, Virtual
35. **Zhang, Q.** [#] (2021, April) *The impact of COVID-19 on students, teachers, and schools* [Paper]. Annual meeting of the Comparative and International Education Society Conference, Virtual

TEACHING EXPERIENCE

Guest Speaker at NUS Communications and New Media Guest lecture with Professor Renwen Zhang	<i>April 2025</i>
Beijing Normal University Evidence-based School Improvement One of the Two Invited Instructors for the One-week Workshop	<i>October 2024</i>
JHU-China Education Summit Opening Ceremony Speaker Invited Roundtable about AI in Education	<i>July 2024</i>
Seminar Speaker at NTU National Institute of Education Invited Seminar Talk about Meta-analysis and Systematic Review with CRPP	<i>September 2023</i>
Guest Speaker at NUS Psychology Department Seminar with Social Learning and Development Lab	<i>September 2023</i>
Guest Speaker at NTU National Institute of Education Seminar with Professor Peidong Yang	<i>September 2023</i>
Independent Instructor at Johns Hopkins Advanced Instructional Strategies (Master's level course)	<i>January – May 2023</i>
Teaching Assistant at Johns Hopkins Data Workflow in R Language (PhD level course)	<i>January – May 2023</i>
Teaching Assistant at Johns Hopkins Science of Learning (PhD level course)	<i>August – December 2022</i>
Guest Lecturer at Johns Hopkins University ITGL Lecture	<i>April 2022</i>
Teaching Assistant at National University of Singapore IE2150 Human Factor Engineering	<i>January – April 2019</i>

MENTORING

Masters students from Johns Hopkins:

Xirui Tian, xtian18@jhu.edu or estella_tian@163.com

Jiayu Wu, jwu189@jhu.edu

Sui Yuan, ysui4@jh.edu

Fu-Hung Lin, fuhung.lin@gmail.com

Chang Tong, changtong0115@gmail.com

WORKSHOPS ATTENDED

Open Science Meeting, University of Virginia *2022*

Meta-Analysis Training Institute, Chicago *2022*

PEER REVIEW

Current Psychology *Fall 2021 - present*

Human Development *Summer 2022*

Society for Research in Educational Effectiveness *Spring 2022*

American Psychological Association *Spring 2022*

Educational Researcher *Spring 2022*

Journal of Research on Educational Effectiveness *Fall 2021*

American Educational Research Association *Summer 2021*

Journal of Educational Psychology *Summer 2021*

[Education Psychologist Special Edition](#) *August 2020*

University Council for Educational Administration *May 2021*

LEADERSHIP

Graduate Student Representative-at-Large of the SRMA SIG *2023 - 2024*

Co-chair of JHU SOE PhD Student Committee *2021 - 2023*

President of Teach For China Penn Student Association *2019 - 2020*

TECHNICAL AND LANGUAGE SKILLS

Statistical Programming

R (Advanced), Stata (Advanced)

Programming

C (Basic), C++ (Basic), Python (Basic)

Website Development Tools

Wordpress (Advanced), Hugo (Intermediate)

Other Tools

Nvivo (Advanced), L^AT_EX (Advanced),

Adobe Illustrator (Basic), SQL (Basic)

Language Skills

Mandarin (Native), English (Proficient),

German (A1 level certificate)

ASSOCIATION MEMBERSHIPS

Society for Research Synthesis Methodology (SRSM), Society for Research in Educational Effectiveness (SREE), American Education Research Association (AERA), American Psychological Association (APA), University Council for Educational Administration (UCEA), Comparative and International Education Society (CIES)

JOURNAL REVIEWERS

Journal of Research on Educational Effectiveness, The Journal of Early Adolescence, Research Synthesis Methods, Frontiers in Health Services

REFEREES

Hunter Gehlbach, Johns Hopkins University, gehlbach@jhu.edu

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Joseph Bayer, The Ohio State University, bayer.66@osu.edu

Wendy Chan, University of Pennsylvania, wechan@gse.upenn.edu

Last updated on February 8, 2026